**HOW DO YOU BEGIN THE YEAR?**

**Name**: Katie Cadle **School**: Throop Elementary School

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**Lesson Objective**: The students will understand classroom library expectations, how to choose books, and how books are arranged and organized.

**4 - 5 Sentence Description of Your Strategy/Idea/Activity**:

On the first day of school I read this book.  It is a spin on the classic tale of Goldilocks and the Three Bears.  Goldi Socks learns how to select a just right book that's not too easy or too hard.  The bears' house is constructed with books.  It has great illustrations.  At the end of the story, Goldi Socks stays with the bears rather than running off like the traditional story and enjoys reading a book that is a just right fit book for her.  After reading the book to the students, I show them my classroom library and how the books are coded with color stickers.  That way, students can reshelve the books they have chosen to read.  I display a poster reminding students how to use the five finger method of how to choose a book that is neither too hard nor too soft, but just right.  Another bonus to the story line is that Goldi Socks learns how to take care of books and reshelve them correctly!  Exactly like I expect in my classroom!

**Books/Resources/Materials Used:**

Goldisocks and Three Libearians

**Time Required:** 30 – 45 minutes

**In case teachers have questions regarding your submission, do we have permission to post your email on our website and Facebook page along with your submission?**  YES