

**“Bicentennial Bash: Celebrating Hoosier Teachers”**  
**September 17, 2016 Break Out Sessions**

<b>12:45 – 1:45</b>	<b>Grade level</b>	<b>Description</b>	<b>Room</b>
Shannon Anderson “Be an Amazing Writing Teacher”	3-5	Classroom teacher and children’s book author, Shannon Anderson, will share her love for writing and help you get your students excited about writing too. Strategies and tips will be added to your tool belt that you can use for many years to come.	1062
Nicole Caulfield and Stacy Neal “Using Literacy to Leverage Knowledge in Science and Social Studies”	3-5	This session spotlights one district’s shifts to support the development of rich content understanding while also nurturing growth in language and literacy. Presenters will share a framework that incorporates elements of inquiry, with content literacy practices, and moves students from isolated mastery of discrete literacy skills towards integrated, applied use.	1064
Drew Graber “5 Forces that Shape a Culture of Learning: The Promise of Progressive Education”	3-6	You are invited on an inward journey of reflection into what structures are needed for meaningful and actualized learning in our schools. Through the implementation of 5 essential and progressive teaching elements, we can create classrooms where students have both the ability and conviction to learn.	1065
Karin Huttell “Then and Now: Hands-on Activities to Engage Students”	Pre-2	Participants will join in hands-on activities to take back to their classrooms. Activities will engage students in exploring Indiana life then and now. Teamwork and problem-solving will be used.	1067
Janet Jordan “Outstanding and Engaging Reading, Writing, and STEAM iPad Apps”	Pre-5	Discover many excellent and challenging iPad apps for reading, writing, and STEAM classroom activities. Several coding and maker apps will also be presented. Current award-winning children’s books will be linked to most of the apps presented. Tips for integrating iPad apps into the curriculum will be offered.	1068
Diane Maletta, Madeline Basil, Ian Corbett, Mary Kate Vaselik “Celebrate Student Learning!”	3-9	Elementary and middle school teachers will gain ideas to encourage student learning within a positive classroom environment. More than 200 engaging learning activities and materials will be shared for this bicentennial celebration. Participants will have the opportunity to win prizes!	1069

Sharon Pratt, Anita Martin, Tabitha Henry, Erinie Grinder, Lois Johnson, and Karen Hernandez “Supporting Beginning Readers in Reading for Meaning”	Pre-2	What do you do when your students do not notice that their oral reading does not make sense or they are unable to recall what they just read? The presenters will share classroom-tested strategies that have supported beginning readers in checking for meaning and problem-solving their reading to change what is a “clunk” in their understanding to a “click.”	1066
Kristina Smekens “Create an Evidence-Based Classroom”	k-12	Teachers can no longer be satisfied with students merely giving correct answers. Now they must reveal what the answer is and how they know it to be true. This session includes multiple strategies to support standardized test questions that require evidence-based responses.	1060
Nicole Turner “Text-Dependent Questions: Unlocking Text for Deeper Comprehension”	3-12	A critical tool to help students analyze what they've read is through text-dependent questions. The development of skills that allow students to construct strong, evidence based claims is necessary in today's classroom. In this session, you will learn expert techniques for unlocking difficult text based on the book <i>Text-Dependent Questions</i> by authors Doug Fisher and Nancy Frey. Participants will leave with knowledge of best practices for: scaffolding complex texts through the design and facilitation of text-dependent questions, the process of breaking thinking down into four cognitive pathways in order to organize students' journeys through a text, and by building extended discussions around text.	1061

<b>2:00 – 3:00</b>	<b>Grade level</b>	<b>Description</b>	<b>Room</b>
Jody Bergman and Sarah Heppner “Just Breathe: Making Teaching Fresh and Simple”	6-9	Demands on teachers continue to increase! Take away fresh and simple ideas that you can incorporate into your classroom immediately. Whether you are a new teacher making sense of education or an experienced teacher keeping up with new strategies and methods, we are a friendly resource for you! Highlights include simple technology integrations, classroom management and organizational tools, working and assessing with data, and quick formative assessments.	1062
Allison Burgeson, Alex Panos, Julie Meyers, Liz Bryant “Global Read Aloud”	K-5	Through reading the same text as thousands of people across the world, students become better global citizens and readers. Use global read aloud to teach discussion strategies, bring in current events, and connect with classrooms all over the globe.	1064
Anne Clark and Dana Clutter “Igniting Learning Through Genius Hour and STEAM Time”	4-6	Genius Hour and STEM/STEAM time are hot topics. Join us as we share our successes and challenges as intermediate GH/STEAM teachers. Learn how to carve time out of your week for GH or STEAM, manage resources, engage students and incorporate reflection and writing into your routine. Students will be on hand to demonstrate their projects!	1065
Kara Guiff “A Cache of Close Reading Strategies”	3-9	At its most basic level, close reading is thinking while reading. This session will provide participants with a cache of strategies you can use immediately to get your students looking closer at the materials they read, thinking while they do it. Using research-based, tested strategies in her classroom, the presenter will share the best strategies which work for her.	1067
Cathy Hart-Walls, Vanessa Freeman, and Angela Smith “Engaging Learning Stations in the Secondary Classroom”	6-9	Want to learn how to engage your middle and high school students through differentiated instruction and multiple intelligences? Come to this session and see how middle and high school teachers at Arlington Community High School use learning stations effectively to immerse students in literacy.	1066

Lisa Hofmann “Making Your Reading Block More Multi-Sensory”	Pre-2	Most classrooms use a basal reading series to guide the daily reading block. I will show you how to make your reading block and guided reading activities more multisensory to make the most of every moment while continuing to use the basal reading series. Demonstration activities can be modified for different stories to focus on a variety of skills.	1068
Kim Johnson and Jason Hicks “Blocking Out Time for Students: Shared Skills Instruction for Increased Motivation and Better Learning”	6-12	Teaching can be much more fun when it can be shared with a buddy! Discover instruction time you didn’t have before, increase student engagement, and develop an ability to meet various student needs.	1061
Kristina Smekens “Create an Evidence-Based Classroom”	K-12	Teachers can no longer be satisfied with students merely giving correct answers. Now they must reveal what the answer is and how they know it to be true. This session includes multiple strategies to support standardized test questions that require evidence-based responses.	1060
Margo Southall “Moving Forward with Guided Reading and Strategy Groups”	K-6	Move beyond traditional formats to a more intensive application of guided reading where teaching is targeted, scaffolding is designed to support transfer to independent reading, and there is an increased emphasis on focused discussion. Examine video clips of lessons that incorporate three key components identified in current reading research to dramatically increase the effectiveness of guided reading lessons. Gain a format for two and three-day lesson sequences supported by visuals and interactive tools. Find out how to teach at the point of need and see an increased rate of student progress!	1069